2025 Annual Report
Cunderdin District High School

'Strive to be your best'

From the Principal

If 2024 was a year that tested our resilience, 2025 was a year that confirmed our strength.

With a stable teaching and leadership team in place and the foundations of our 2024–2026 Business Plan firmly established, our focus in 2025 turned deliberately toward school culture. We committed ourselves to building not only strong systems, but a strong sense of belonging for students, staff, and families alike. The results have been evident. Across classrooms, playgrounds and staff spaces, there has been a noticeable lift in connection, clarity of expectations, and collective pride in our school.

Our continued refinement of Positive Behaviour Support, strengthened classroom practice, and consistent leadership messaging have contributed to a culture where high expectations are matched with high support. Students have responded positively to clear boundaries, relational teaching, and a shared understanding of what success looks like academically, socially, and personally.

A key area of growth in 2025 has been our strengthened approach to supporting Students at Educational Risk. Through more rigorous identification processes, targeted intervention, and collaborative planning between teachers, education assistants and leadership, we have sharpened our capacity to respond early and effectively. The expansion and strategic deployment of our Education Assistant workforce has enabled more personalised support, ensuring that students who require additional assistance are known, planned for, and monitored with care and precision.

Importantly, stability in leadership has allowed momentum to build. While I took Long Service Leave during Term 4, I am grateful to Mr Paul Jasper for once again stepping into the role of Principal with calm assurance and deep understanding of our context. His stewardship ensured continuity and reinforced the strength of our leadership team. It is a privilege to lead a school where leadership is shared, trusted and student-centred.

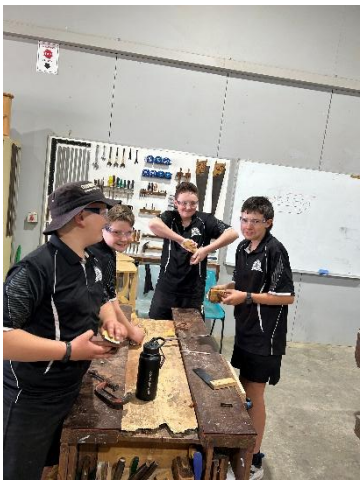
Throughout 2025, our staff have demonstrated professionalism, relational expertise, and an unwavering commitment to improvement. Culture is not built by programs alone; it is built by people through daily interactions, shared language, and consistent care. This year, our collective effort has strengthened the character of Cunderdin District High School as a place where students feel known, expectations are clear, and improvement is continuous.

I thank our staff, students, families and School Board for their partnership throughout the year. Together, we are not only implementing a plan; we are shaping a school community that reflects our values in action.

Cunderdin DHS continues to grow in clarity, confidence and cohesion. I am proud of the direction we are heading and grateful to be part of such a committed and resilient school community.

Jonathon Arnott
PRINCIPAL
FEBRUARY 2026

Highlights of 2025



- Key Support Teacher ASD PL with Meckering PS
- Successfully ran breakfast club twice a week
- Ran Organisational Culture & School Culture PL
- Hosted Welcome meetings with parents
- Hosted numerous incursions and excursions
- Attended Year 9/10 camp
- Hosted Triple P Program
- P.A.R.T.Y program for Year 10 students
- Running club for fitness and wellbeing in Terms 2 and 3
- Introduction of Cubby House in Nature Playground
- Enhanced Follow the Dream program
- Interm Swimming Lessons
- Faction Swimming Carnival
- Competed in Interschool Swimming Carnival
- Secondary and ECE Teach Well Professional Learning
- Successfully transitioned to Compass
- Combined University presentation
- Science Week activities across the school
- Follow the Dream Careers Expo
- Introduced ADWPL for Year 9 and 10's
- Hosted Road Safety Walk to School celebrations
- Faction Athletics Carnival
- Presented PBS Journey to WERO and Director of Education - Wheatbelt
- Participated in West Coast Fever Netball Cup
- Secondary PBS Shop ran regularly
- Faction Cross-Country race
- National Simultaneous Story Time
- Hosted EASA Secondary Winter Carnival at Cunderdin
- Won Secondary Interschool Cross-Country at Meckering
- Attended the WACOA – Cunderdin Try-a-Trade Day
- Attended the WACOA – Cunderdin Open Day
- Book Week dress ups
- Hosted The Scholastic Book Fair
- Follow the Dream university visit
- Attended Wheatbelt Ball at Dowerin DHS
- Board Games with Senior Citizens
- T20 Blast Cricket Tournament in Tammin
- Hosted Year 10 Dinner
- Participated in Secondary Wellness Day

Our Vision and Values

Our Motto
'Strive to be your best'

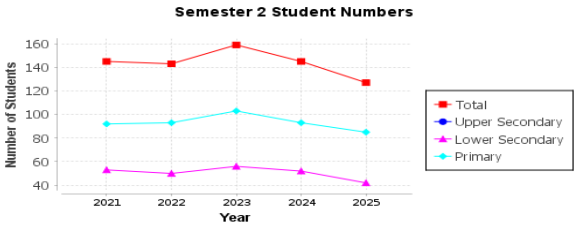
Our Vision
Cunderdin District high School creates an environment where every student is encouraged to pursue excellence, fostering a community of lifelong learners and leaders who thrive academically, socially and personally.

Our Values
- Be Responsible
- Be Respectful
- Be Safe and Caring
- Be Your Best

Our Enrolment Profile

	2021	2022	2023	2024	2025
Primary (Excluding Kin)	92	93	103	93	85
Lower Secondary	53	50	56	52	42
Total	145	143	159	145	127

Student Numbers as at Semester 2, 2025



Enrolment Trends for Semester 2 from 2021 – 2025

Analysis of 2025
- Significant reduction in both primary and secondary numbers
- Our student transciency remained at 16.2%
- 2025 – 2027 Kindergarten enrolments indicate a growing primary school in years to come

Our Attendance Profile

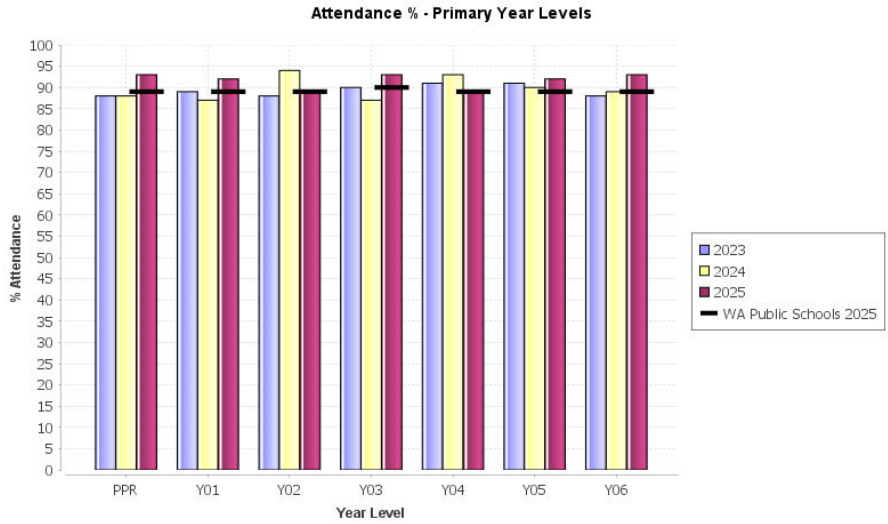
Analysis of 2025
- Our whole school attendance rate was above 90% for the first time since 2019
- Our Primary attendance remained above both the WA Public Schools and Like Schools average
- Our Secondary attendance was also above both the WA Public Schools and Like Schools average
- Our Regular attendance across our school was significantly higher than both Like Schools and the WA Public Schools average. It was the highest it has been since 2018.

Focus for 2026
- Refine our use of Compass for recording attendance and communicating attendance to parents
- Continue on returning attendance rates to 'pre-COVID', using 2019 data as the benchmark
- Continue to decrease the number of unacceptable absences
- Reduce the number of students in the 'indicated at risk' category by improving their attendance
- Introduce a specific focus on increasing Aboriginal student attendance rates

Primary Attendance Rates

	Total		
	School	Like Schools	WA Public Schools
2023	89.1%	89.2%	88.9%
2024	89.7%	87.9%	89.4%
2025	91.5%	88.7%	89.1%

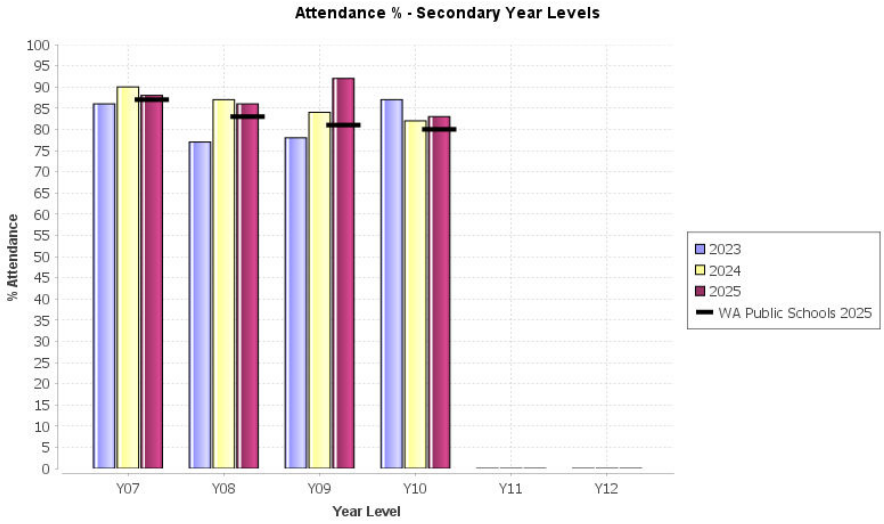
	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2023	67.0%	20.2%	8.3%	4.6%
2024	64.1%	25.0%	7.6%	3.3%
2025	72.7%	22.7%	2.3%	2.3%
Like Schools 2025	59.4%	25.7%	10.9%	4.1%
WA Public Schools	64.0%	23.0%	9.0%	4.0%



Secondary Attendance Rates

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2023	46.7%	21.7%	18.3%	13.3%
2024	51.8%	28.6%	10.7%	8.9%
2025	68.9%	20.0%	4.4%	6.7%
Like Schools 2025	41.3%	24.4%	18.3%	16.0%
WA Public Schools	48.0%	24.0%	15.0%	13.0%

	Total		
	School	Like Schools	WA Public Schools
2023	82.1%	79.6%	82.5%
2024	86.2%	79.3%	82.2%
2025	87.8%	79.4%	81.7%



Self-Assessment of the Progress towards Targets Featured in the Business Plan 2024-2026

At the beginning of 2024, Cunderdin DHS finalised and approved the 2024-2026 Business Plan. All of the school targets were aligned to four focus areas – Teaching Quality, Learning Environment, Relationships and Partnerships, and Leadership. Having completed the second year of that business plan, what follows is an analysis and planned response for each priority.

School Review - Reflections and Directions 2024-2026

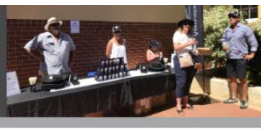
PRIORITY ONE:
TEACHING QUALITY

2025 Reflections	2026 Directions
• Instructional model implemented throughout school • SAER Case Conferences highlighted focus on intervention • Small group tuition program commenced • All current staff completed Teach Well	• Instructional playbook to be implemented across K-10 • Focus on high levels of student expectation, particularly Tier 1 students • Refine small group tuition • Establish peer observation cycle

PRIORITY TWO:
LEARNING ENVIRONMENT

2025 Reflections	2026 Directions
• Attendance rates highest in last 5 years • Positive Behaviour Support Tier 1 implementation assessed as strong • Introduction of Clubs on Friday afternoon increased connection between students of different age groups and enhanced engagement	• Multi-Tiered Systems of Support to be finalised and PL conducted for all staff • Increase focus on indigenous attendance • Good Standing Policy to be reviewed and ensure alignment with PBS

PRIORITY THREE:
RELATIONSHIPS & PARTNERSHIPS



2025 Reflections	2026 Directions
• An AIEO not employed • Compass introduced and familiarisation completed • Relationship with Meckering Primary School strengthened through combined faction swimming carnival and combined ASD PL • Understanding Noongar Culture PL presented by Shane Wynne to all staff • P&C purchased cubby house, built by WACOA – Cunderdin, for primary nature playground	• Source PALS funding • Source an AIEO • Integrate community members into Friday afternoon Clubs • Strengthen the use of Compass and build parent capacity of using it • Continuing to build collaborative relationship with Meckering PS, and seek ways to further collaborate with Tammin PS and DHS Network • Submit a student 'wish list' to the P&C, and build P&C capacity and numbers

PRIORITY FOUR:
LEADERSHIP

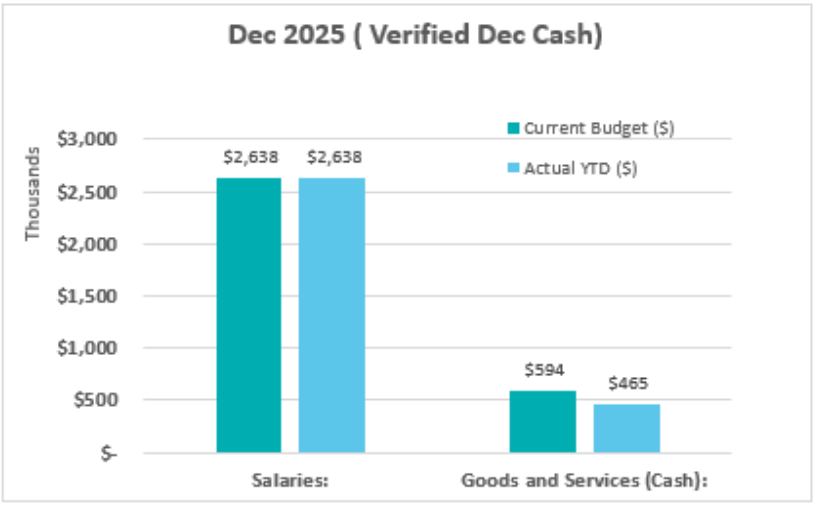
2025 Reflections	2026 Directions
• Increased student leaders to include Year 5 students to develop leaders earlier and have parity in leadership representation between primary and secondary • Lead EA position created and commenced • Classroom teacher elevated to Small Group Tuition Coordinator • Two classroom teachers elevated to Senior Teacher, and another elevated to Senior Teacher Class 2 • Various early close sessions led by principal, both deputy principals, PBS chairperson, Lead EA, and school psychologist. • All new staff completed CMS training • Deputy Principal – Primary successful in promotional position in another region	• Members of Senior Leadership Team and lead teachers to complete Instructional Strategies for Engagement • Raise public profile of student leaders, both to student cohort and to the community • Provide further opportunities for committees to lead staff in understanding directions and decision-making • Formalise processes with documentation to ensure consistent decisions throughout school

Cunderdin District High School
Financial Summary as at
31 December 2025

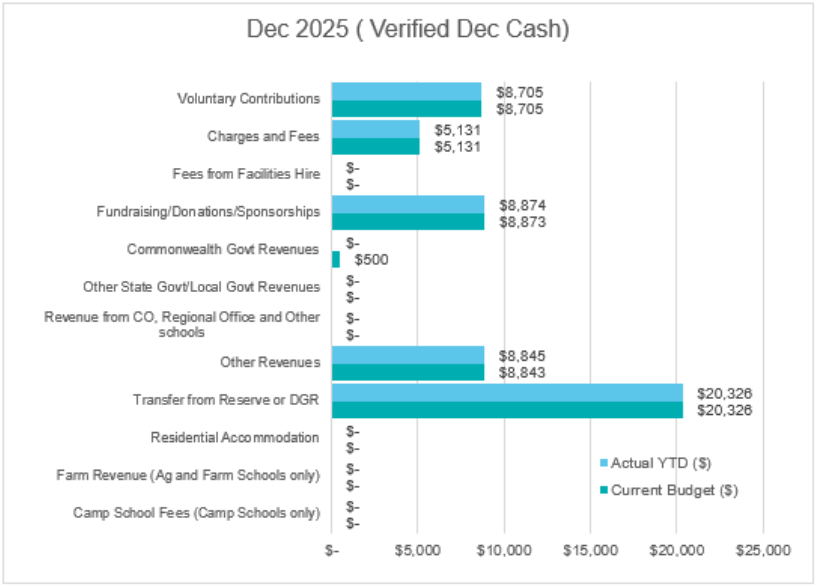
ONE LINE BUDGET - Dec 2025 (Verified Dec Cash)	Current Budget ($)	Actual YTD ($)
Carry Forward (Cash):	171,884	171,884
Carry Forward (Salary):	257,599	257,599
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	3,051,803	3,051,803
Locally Raised Funds:	52,378	51,880
Total Funds:	**3,533,664**	**3,533,166**
EXPENDITURE		
Salaries:	2,637,555	2,637,555
Goods and Services (Cash):	594,441	464,594
Total Expenditure:	**3,231,996**	**3,102,150**
VARIANCE:	**301,668**	**431,016**

INCOME - Dec 2025 (Verified Dec Cash)	Current Budget ($)	Actual YTD ($)
Carry Forward (Cash)	171,884	171,884
Carry Forward (Salary)	257,599	257,599
STUDENT-CENTRED FUNDING		
Per Student	1,383,520	1,383,520
School and Student Characteristics	1,258,151	1,258,151
Disability Adjustments	153,887	153,887
Targeted Initiatives	250,624	250,624
Operational Response Allocation	2,402	2,402
Total Funds:	**3,048,584**	**3,048,584**
TRANSFERS AND ADJUSTMENTS		
Regional Allocation	0	0
School Transfers – Salary	(339,585)	(339,585)
School Transfers - Cash	342,804	342,804
Department Adjustments	0	0
Total Funds:	**3,219**	**3,219**
LOCALLY RAISED FUNDS (REVENUE)		
Voluntary Contributions	8,705	8,705
Charges and Fees	5,131	5,131
Fees from Facilities Hire	0	0
Fundraising/Donations/Sponsorships	8,873	8,874
Commonwealth Govt Revenues	500	0
Other State Govt/Local Govt Revenues	0	0
Revenue from CO, Regional Office and Other schoo	0	0
Other Revenues	8,843	8,845
Transfer from Reserve or DGR	20,326	20,326
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
Total Funds:	**52,378**	**51,881**
TOTAL	**3,533,664**	**3,533,167**

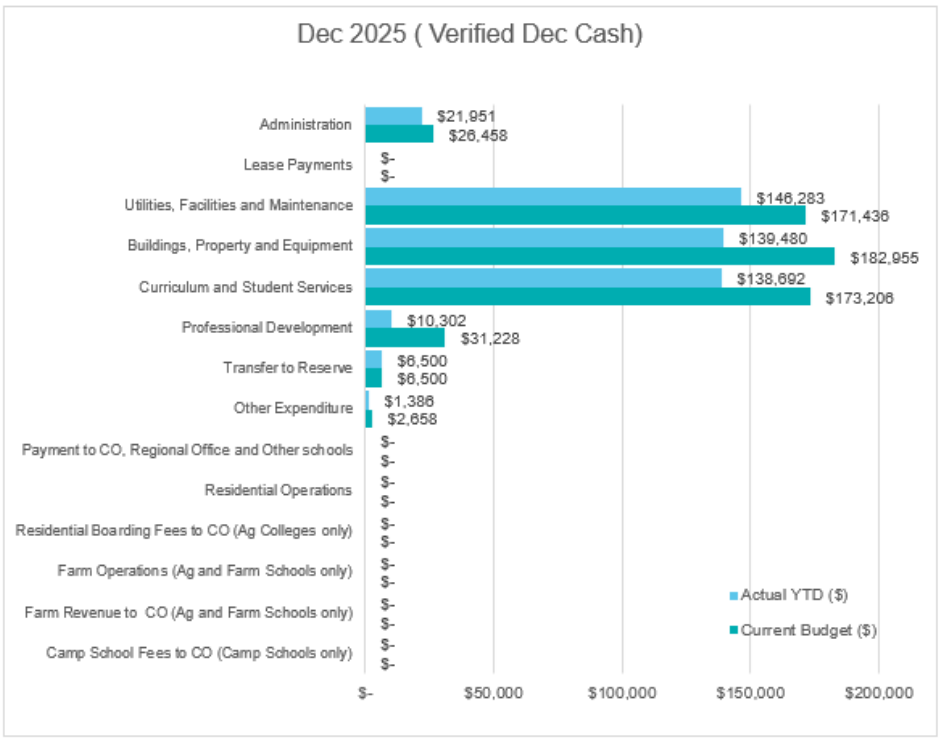
EXPENDITURE - Dec 2025 (Verified Dec Cash)	Current Budget ($)	Actual YTD ($)
SALARIES		
Appointed Staff	2,447,048	2,447,048
New Appointments	0	0
Casual Payments	189,605	189,605
Other Salary Expenditure	902	902
Total Funds:	**2,637,555**	**2,637,555**
GOODS AND SERVICES (CASH EXPENDITURE)		
Administration	26,458	21,951
Lease Payments	0	0
Utilities, Facilities and Maintenance	171,436	146,283
Buildings, Property and Equipment	182,955	139,480
Curriculum and Student Services	173,206	138,692
Professional Development	31,228	10,302
Transfer to Reserve	6,500	6,500
Other Expenditure	2,658	1,386
Payment to CO, Regional Office and Other schools	0	0
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
Total Funds:	**594,441**	**464,594**
TOTAL	**3,231,996**	**3,102,149**



Goods and Services vs Salary expenditure



Locally Generated Revenue - Budget vs Actual



Goods and Services Expenditure - Budget vs Actual

Glossary

AIEO	Aboriginal and Islander Education Officer
AITSL	Australian Institute for Teaching and School Leadership
ASD	Autism Spectrum Disorder
ASN	Avon Schools Network
BMIS	Behaviour Management in Schools
CC	Curriculum Communities
CYC	Cunderdin Youth Council
EASA	East Avon Sports Association
ECE	Early Childhood Education
EI	Explicit Instruction
FSK	Foundation Skills
FTE	Full Time Equivalent
IEP	Individual Educational Plan
ICT	Information Communication Technology
NAPLAN	National Assessment Program in Literacy and Numeracy
NSOS	National School Opinion Surveys
OSH	Occupational Safety and Health
PAT	Progressive Achievement Tests
PL	Professional Learning
PLC	Professional Learning Communities
PBS	Positive Behaviour Support
RTP	Reporting to Parents
SAER	Students at Education Risk
SEN	Special Educational Needs
SEW	Social and Emotional Wellbeing
SCFM	Student Centred Funding Model
SCSA	School Curriculum and Standards Authority
STEM	Science, Technology, Engineering and Maths
T4W	Talk For Writing
WAP	Western Australian Public

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