



2026

# PARENT INFORMATION BOOKLET





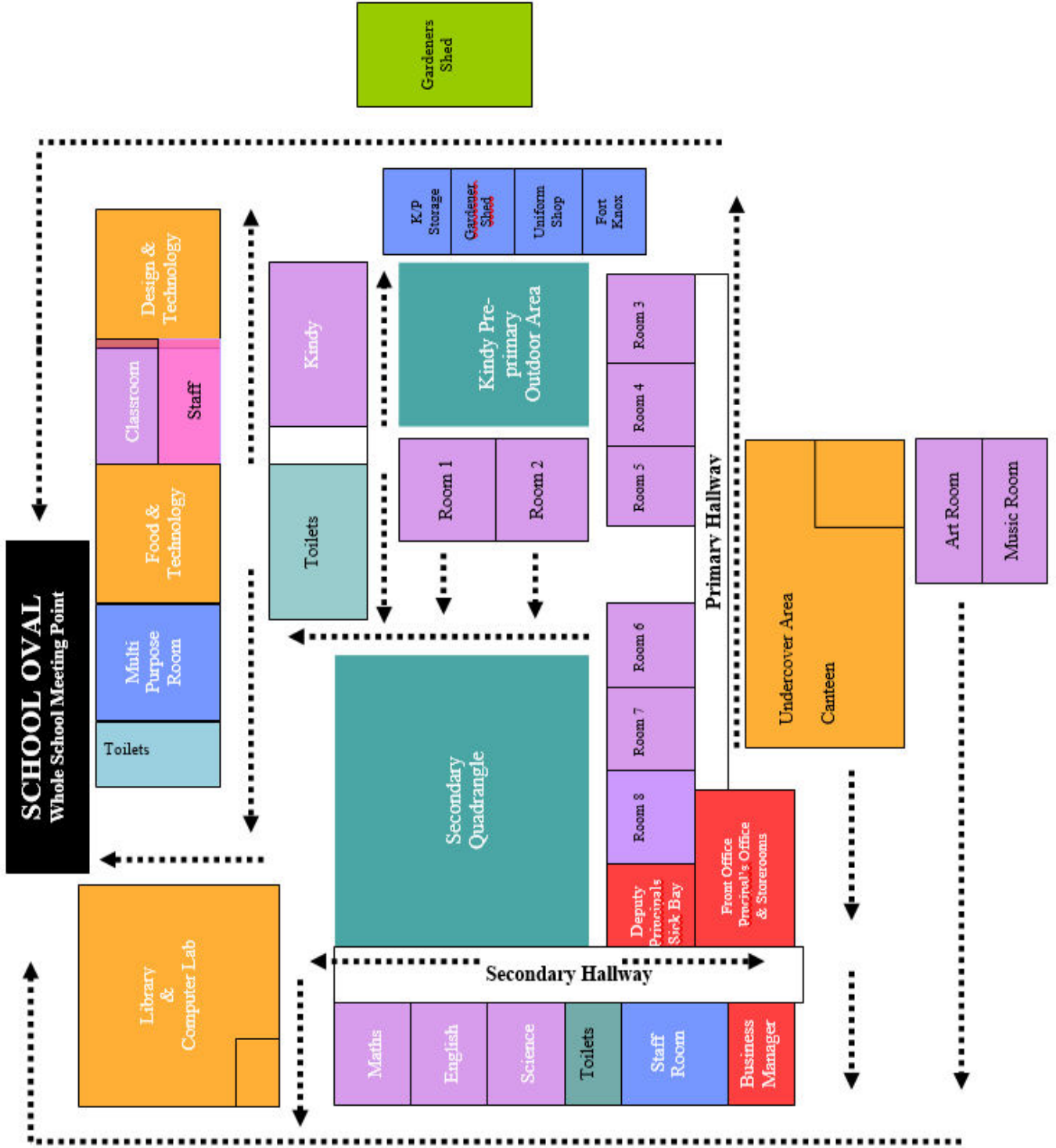
**CUNDERDIN DISTRICT  
HIGH SCHOOL**

Cubbing Street  
Cunderdin WA 6407

**T** (08) 9635 3300

**F** (08) 9635 3399

**W** [cunderdinds.wa.edu.au](http://cunderdinds.wa.edu.au)



**Key to School**

Room	Year
1	P/1
2	Break Room
3	5/6
4	3/4
5	1/2
6	Chaplain's Office
7	Sounds Write 7/8
8	Eng Rm 9/10
	Maths Rm

## Introduction

Cunderdin District High School creates an environment where every student is encouraged to pursue excellence, fostering a community of lifelong learners and leaders who thrive academically, socially and personally.

We are proud of our school and the quality education we provide for our young people from Kindergarten through to Year 10. Students enrolling at our school may be required to complete an enrolment interview with a member of the administration team.

Our school priorities as stated in our 2024-2026 Business Plan are:

- **Teaching Quality**
- **Learning Environment**
- **Relationships and Partnerships**
- **Leadership**

## Our Vision and Values

***'Strive to be your best'***

## CDHS Behaviour Expectations

CDHS is a Positive School Wide Behaviour Support School. We pride ourselves in maintaining a high level of behaviour and we continue to foster and develop a positive and engaging school learning environment.

Our Behaviour Expectations are:

- **Be Respectful**
- **Be Responsible**
- **Be Safe and Caring**
- **Be Your Best**



To assist the students, the school has a matrix of the expected positive behaviours.

## Contact Details

**Principal** Mr Jonathon Arnott [jonathon.arnott@education.wa.edu.au](mailto:jonathon.arnott@education.wa.edu.au)

## Associate Principals

**Secondary** Mr Paul Jasper [paul.jasper@education.wa.edu.au](mailto:paul.jasper@education.wa.edu.au)

**Primary** Mrs Natalie Dowd [natalie.dowd@education.wa.edu.au](mailto:natalie.dowd@education.wa.edu.au)

## Manager Corporate Services

Mon/Tuesday Mrs Pauline Smart [pauline.smart@education.wa.edu.au](mailto:pauline.smart@education.wa.edu.au)

Mon - Friday Mrs Karen Argent [karen.argent@education.wa.edu.au](mailto:karen.argent@education.wa.edu.au)

**Telephone:**

08 9635 3300

**School email:**

[cunderdin.dhs@education.wa.edu.au](mailto:cunderdin.dhs@education.wa.edu.au)

**Website:**

[www.cunderdindhhs.wa.edu.au](http://www.cunderdindhhs.wa.edu.au)

## **A to Z Parent Handbook Contents**

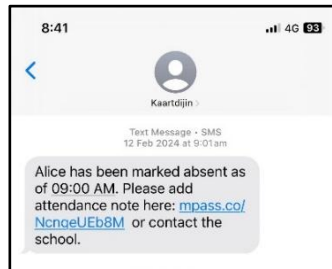
- Attendance
- Assemblies
- Bookclub
- Behaviour Expectations
- Book Fair
- Bicycles/Scooters
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## Attendance

Punctuality and regular attendance are vital for individual and class progress. If it is necessary for a child to be late or absent, a brief written, or oral explanation is required from Parent/Caregivers stating the reason for the absence.

Our school uses **Compass SMS** to tell you if your child is away from school. You will receive a text message from **Compass** (identifying as CunderDHS). This message asks you to add an **attendance note** for your child's absence and includes a one-time link for you to tell us why your child is away. The link in the SMS is safe to use. It is part of our school's official system.

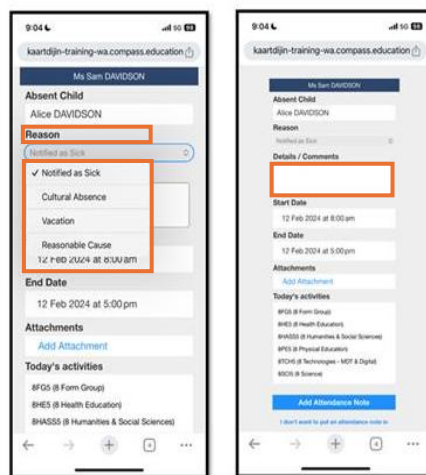
This is a sample message below.



How to submit an **Attendance Note** for your child's absence:

1. **Click the link** in the Compass SMS.
2. The **Compass webpage** opens in your browser.
3. **Choose a reason** for the absence from the drop-down menu.
4. Type extra **details** or **comments** in the box below.
5. Make sure your message is at least **10 characters** long.
6. **Submit** the form.

If your message is **less than 10 characters**, the note **will not** be sent to the school.



If the child is absent again without a prior explanation, parents will get a new one-time link.

Students whose attendance falls below an acceptable level, and their attendance is being monitored by the School's Attendance Officer, may not be eligible to participate in some extracurricular activities. Parents/Caregivers will be contacted by the school if their child's attendance is a cause for concern.

## **Assemblies**

During assemblies, the school acknowledges student's achievements in the social, sporting, academic and citizenship areas. Classes take turns to perform and host assemblies. Parents are encouraged and welcome to attend. If your child is to be recognised at an assembly, you will be informed prior to the assembly day. Assemblies are generally held twice per term in the school primary undercover area commencing at 8:50am. Dates will be advised via the school newsletter and term planner.

## **Book Club**

The Book Club is run by the Library Officer and is a valuable way of funding library resources for our students.

The Book Club brochure and order form is distributed at the beginning of each school term to students. The due date for order forms and payment is stamped on the front of the catalogues. Online ordering is the preferred method through the Scholastic online ordering system (OOP) however order forms and correct money can be handed into the front office.

We are very appreciative of the support we receive from parents for Book club. All items purchased earn us reward points which we can use to purchase books and resources for student use throughout the school.

## **Book Fair**

A Book Fair is held every two years in the school library. Purchases may be made over a period of advertised days, usually to coincide with Book Week.

## **Bicycles/Scooters**

Students cycling or scootering to school must wear a helmet. We recommend students under ten years of age do not ride to school unsupervised. Bicycles and scooters must be walked through the school grounds and stored in the provided bike racks during the day.

## **Breakfast Club**

Breakfast club runs before school on a Tuesday and Thursday morning and is provided for students to eat a healthy breakfast in a safe environment.

Breakfast club is run by the School Chaplain, community volunteers and Student Councillors, and is partly funded by the Cunderdin Farmers Co-op, Foodbank, Cunderdin Mission Shop and donations from other community service groups. If you would like to volunteer your time, please contact the school office.

## **Buses**

The Public Transport Authority of WA has a website exclusively for School Bus Services. This website is for families, bus contractors, schools and shires, with the ability to conduct business with School Bus Services online.

Families will now be required to lodge applications for Transport Assistance, claim Conveyance Allowances and advise changes to family details or circumstances online. Each family will be issued with a unique Family Identification Number. This number identifies a particular family and all the children associated with that family. This number

will remain with the family throughout the entire time their children travel on a school bus or receive a conveyance allowance. All applications for School Bus Services are to be made online at [www.schoolbuses.wa.gov.au](http://www.schoolbuses.wa.gov.au)

Parents are requested to directly notify the bus contractor in writing or verbally of any changes to student daily travel routine. Only as a last resort should the office be asked to run messages regarding changes to student's bus arrangements. This minimises mixed messages and confusion.

Any student who wishes to travel on a school bus other than their own, or a student who would not normally travel on a school bus, must complete a parental permission form and present it to the school office or complete the online form in the Audiri App.

## **Camps/ Secondary DHS Country Week**

Camps are a privilege, not a right, and are planned to be educational and recreational. Students must have good standing to attend a camp. If a student has not consistently demonstrated the expected standards of behaviour and attendance, they will not be eligible to attend camp. An alternative program will be provided at school for the duration of the camp. Information on camps will be provided to parents via meetings, written letters and notes.

## **Change of Details**

To ensure parents are readily contactable in the unlikely case of an emergency we ask that parents/carers notify the school whenever your family information needs updating e.g. change of address, telephone number, emergency contact, medical conditions. All changes should be made at the front office or by emailing [cunderdin.dhs@education.wa.edu.au](mailto:cunderdin.dhs@education.wa.edu.au)

## **Chaplain**

The Chaplain is a great source of additional support and guidance for students, staff and families. The role of the Chaplain is diverse and flexible to meet the needs of the students and the school. The Chaplain spends time in each class over the week and is available to speak with families and children at your request. If you wish to speak with the Chaplain, please contact the school on 9635 3300.

## **Compass**

Compass is a school management solution that allows parents and carers to access up-to-date and meaningful information about your school and your child's progress. Compass includes many different features, including the ability to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View your child's timetable and the school calendar
- Provide consent for events and school fees

### ***How to access Compass:***

Download the 'Compass School Manager' app for iOS and Android from your app store for mobile devices. Enter 'schools.compass.education' in a web browser for desktop computers. To login to Compass use the username and temporary password provided by your school.

## **Connect**

Connect is a learning, support and communications platform developed by the Department of Education WA for staff, students and parents in public schools. Connect is totally free and, because it is provided by the Department of Education, very safe. As well as being able to log into Connect on any internet-connected device, you may also receive notices from Connect that will be sent to you as either an email or a notification on your phone. A free app called *Connect Now* can be downloaded from Google Play or the Apple App Store and will let you receive Connect notices as push notifications.

If you have multiple children, you only need one login – even if your children attend different public schools. High School parents will be given their own secure login to Connect. When you log into Connect you will be able to see information specific to your own child/ren.

- Notifications from individual teachers
- Classroom learning activities
- Work your children have completed

## **Contributions and Charges**

Please refer to the School Contribution and Charges Sheet.

Contributions are payable from the commencement of the school year, we prefer payments by electronic banking, account details are.

### ***Cunderdin District High School:***

BSB 633 000

Account Number 155 620 974

Please put your child's surname in the reference field. We are also happy to accept a payment plan if that is more beneficial for your family.

The consideration of parents in supporting the school's need for finances is very much appreciated and early remittance will ensure satisfactory budgeting for the academic year.

### ***Financial Assistance (Years 7 – 10)***

For secondary students, there is financial assistance available in the form of additional assistance (Secondary Assistance Scheme) and High School Clothing Allowance. A Parent/Caregiver must hold a valid concession card to be eligible. For further information on valid cards and a claim form please contact the school office. Please note that applications close at the end of Term 1.

## **Communication**

An essential component of our school policy is fostering sound home-school relationships. We place high importance on effective communication between the school and home.

### ***Audiri App***

Cunderdin District High School has the Audiri App to enable the school to keep parents up-to-date with current news and events. This App can be downloaded onto any smartphone or tablet.

### ***Newsletter***

The school newsletter is distributed at the end of each term via email and uploaded onto the schools website.

### **Website**

Information about the school can be found on the school website [www.cunderdindhs.wa.edu.au](http://www.cunderdindhs.wa.edu.au).

### **Social Media**

The school also has a Facebook page which is used to communicate events that are occurring around the school.

### **Communication with Teachers**

Parents are encouraged to speak with the class teacher if they have any concerns about their child's progress. Good communication between school and home is essential to ensure that concerns can be addressed.

Please note, the time before class commencing is a busy time for our teachers and we ask that you schedule meetings, at other times, to allow more time and privacy to address your concerns. Teachers are contactable through student diaries, email or by phoning the office.

Please email the school [cunderdin.dhs@education.wa.edu.au](mailto:cunderdin.dhs@education.wa.edu.au) or your child's class teacher or contact the school office 9635 3300 to arrange a suitable meeting time.

### **Crunch & Sip Kindy-Year 6**

Crunch & Sip is a set break to eat fruit, salad or vegetables and drink water in the classroom. Students 're-fuel' with fruit or vegetables during the morning or afternoon assisting physical and mental performance and concentration in the classroom.

Each day students bring fruit, salad or vegetable to school to eat in the classroom at a set time. Please support Crunch & Sip by ensuring your child has their fruit in a small container cut into bite size pieces and water each day.

### **Curriculum**

#### ***Kindergarten Program***

At Cunderdin District High School, we aim to provide an early childhood classroom that values the following elements:

- A balance of spontaneous and purposeful play
- Planned social play that encourages collaboration, cooperation and respect for others
- Fostering students to be creative, problem solve and explore new ideas
- Develop persistence and foster confidence, independence and enjoyment of learning
- Provide meaningful opportunities for learning and building upon existing knowledge and skills which links to CDHS's Business Plan
- A focus on the development of early oral language skills: communication through social interactions; processing questions; directions and concepts; speaking in sentences; retelling of stories; developing and increasing vocabulary; and phonemic awareness.
- Recognise and cater for students' physical needs: balance; physical coordination; and awareness of space and direction.

### **Primary School**

In Primary School, classroom teachers deliver core subjects, including English, Mathematics, Humanities and Social Sciences (HASS), and Languages Other Than English (LOTE), where students learn Indonesian. Our primary curriculum is further enriched by specialised programs to enhance literacy and numeracy skills:

- *Heggerty (K-2)*: A phonemic awareness program that strengthens students' ability to hear, identify, and manipulate sounds in words, building a critical foundation for reading and writing success.
- *Sounds Write*: A high-quality phonics program to effectively teach reading & writing.
- *Talk 4 Writing*: An explicit writing program that enhances students' storytelling, vocabulary, and writing skills by guiding them through the processes of imitation, innovation, and independent writing.
- *ORIGO Stepping Stones*: An evidence-based program that brings the conceptual understanding of mathematics to the forefront of teaching and learning.

Specialist teachers provide instruction in The Arts, Technologies, Science, Health, and Physical Education, all aligned with the Australian Curriculum. This balanced approach ensures students receive a well-rounded and engaging education.

### **Secondary School**

We have specialty secondary teachers who teach all core subjects, as well as staff who deliver interesting and diverse 'Short Course' subjects.

Mathematics, Science, English, Humanities and Social Sciences (HASS), The Arts, Health and Physical Education are delivered through the Australian Curriculum. The Secondary school is structured with a Year 7/8 and a Year 9/10 cohort.

#### *Subjects we currently offer:*

4 periods each per week of Mathematics, English and Cert II Sport & Recreation

3 periods each per week of Humanities, Social Sciences and Science

2 periods per week of Physical Education, LOTE and Digital Technologies

1 period per week of Health

Every Thursday, Secondary students participate in 4 periods (Total: 3½ hours) of 'Short Courses', that they undertake on a rotational basis. In previous years, students have engaged in Home Economics (Food & Textiles), Art & Design and Design & Technology.

In addition to our core specialist teachers, Cunderdin DHS has specialist teachers in: Health & Physical Education and Design & Technology.

### **Duty and Supervision**

Staff are on duty to supervise students during recess and lunch breaks. Students are allocated specific play areas according to year levels. Please do not allow your child to play on school playground equipment before or after school. School sporting equipment is available to students, for this reason bringing equipment from home is discouraged.

### **Early Departure from School**

If you need to collect your child early from school for an appointment etc. please endeavour to inform the classroom teacher beforehand. Parents/caregivers are required to come to the office to sign their child out before collecting their child.

## Emergency Procedures

The school has Emergency and Evacuation policy and procedures in place.

When the alarm is raised, parents/caregivers and visitors to the school are to report to, stay with and follow instructions from the class teachers.

If you are in the school and hear any of the following, please follow the nearest class to the evacuation point which is on the school oval:

- Three short warning sirens
- Continuous siren
- Continuous ringing of the school hand bell

## Excursions/Incursions

We strive to provide a variety of educational and extra-curricular activities for the students and endeavour to provide a Year 6 camp which is dependent on the class structure. However, this is decided each year depending on the engagement of both students and staff.

A student's attendance at extra-curricular activities is dependent upon the student having Good Standing and appropriate attendance.

## Grounds

Parents are asked to remind children that the school grounds are out of bounds after school hours including school holidays.

## Homework / Reading Club

The setting of homework for primary students is the responsibility of the classroom teacher who is aware of the individual needs of the children in their charge. Parents are advised to contact the classroom teacher via the school office early in the year if homework is causing concern.

In lower primary, students are provided with home reading to be completed regularly. More formal homework is provided in upper primary.

The times outlined below represent the minimum amount of time secondary students should spend per week on homework and home study. Homework is set by the teacher to be done by a specified date, and home study is the individual student's responsibility to study the work done in class each day, therefore no student can say they have no schoolwork to do when they get home!

Year 7	4 to 6	hours per week	(30-45 minutes per day)
Year 8	5 to 7.5	hours per week	(45 minutes to 1 hour per day)
Year 9	7.5 to 10	hours per week	(1 to 1 1/2 hours per day)
Year 10	10 to 12.5	hours per week	(1 1/2 to 1 3/4 hours per day)

In Weeks 2-9 each term, students in Year's 7-10 are also invited to participate in Homework Club which is run on Tuesday afternoon from 3:00pm to 4:00 pm in the library.

## **Late Notice**

If your child arrives late to school (after 8.40am) please collect a "Late Notice" from the front office. This is necessary as all late attendances and absences are recorded on the school attendance system.

## **Library**

The school library plays an important and vital role in our school. It contains a varied selection of fiction, non-fiction and reference books. Parents/Caregivers are asked to check that books borrowed by their children are returned by the due date and that any damage to books is reported to the school. Please remember that all primary students require a library bag to borrow books.

## **Lost Property**

Lost property is kept in the front office. To help identify items, parents are encouraged to clearly label all clothing with the student's name. Any labelled items will be returned to their owner. We make every effort to return unlabelled lost property to its owner however, any clothing that remains unclaimed will be donated to the Mission Shop.

## **Lunch Arrangements**

Students' lunches should be nutritious and appealing. Students are only permitted to bring water to school. Please ensure all lunch boxes and drink bottles or containers are clearly labelled with your child's name.

Lunch is eaten outdoors (unless wet weather) between 1:00pm and 1:40pm and is supervised by the teacher on duty. Children are not permitted to leave the school grounds at lunchtime without a written request made by the parent/caregiver to the principal for approval.

The '**Neetnac**' canteen is run by the Parents & Citizens Association and operates 2 days a week.

Menus are available from the school office or on the school website. Online ordering is available through Spriggy Schools app. The canteen also offers a range of yummy food at recess that is available to purchase.

## **Medical**

### ***Sickness/injury***

Staff are trained in basic first aid. In the event of accident or injury, staff will take the appropriate steps to provide first aid and manage injuries. With more serious injuries, or continuing illness, every attempt is made to contact the parent/caregivers to arrange for the student to be collected from school. Parents/Caregivers are urged to keep school records regarding current address and telephone numbers updated. An ambulance will be called if emergency care is required.

### ***Medication***

If your child requires medication to be administered during school hours, please contact the office so that the correct paperwork can be completed. Students are not allowed to keep medication in their bags, it must be handed into the front office with completed paperwork.

### ***Asthma***

We are an Asthma Aware School. If your child suffers from asthma, it is important that an emergency plan is prepared, these are available from the school office. Allergies and other medical conditions.

### ***Nut Awareness***

As we have several students in the school with severe and life-threatening allergies to nuts, we request that parents do not send food or snacks to school that contain nuts or nut products. This includes nut bars, peanut paste, nutella etc. Contact with these products in even the smallest amounts may cause a medical emergency.

If students suffer from an allergy or any other medical condition, the school requires parents/caregivers to complete a medical advice so an action plan may be put in place. These must be updated each year.

### ***Communicable diseases***

Information on the exclusion periods for communicable diseases are provided by the Health Department. Parents/carers are asked to notify school immediately their doctor has confirmed a diagnosis of the following diseases:

- Chicken Pox – exclude until all blisters have crusted, usually about 5 days
- Conjunctivitis – exclude until discharge from eyes has stopped
- Measles – exclude for 4 days after the onset of rash. Non-immunised students are to be excluded for 13 days following contact with infected students in their class, unless they are vaccinated within 72 hours of contact
- Mumps – exclude 5 days after swollen glands
- School Sores (Impetigo) – exclude until after antibiotic treatment has commenced. Sores must be covered with a waterproof dressing
- Head Lice/Nits – exclude until hair is treated and head is free from eggs and lice
- Rubella (German Measles) – return to school once symptoms have subsided, usually at least 4 days after start of rash
- Whooping Cough (Pertussis) – exclude for 5 days an appropriate antibiotic treatment or for 21 days from the onset of coughing

## **Medical Services**

### ***Community Nurse***

A school nurse visits the school on a regular basis to check students' hearing and vision and to attend to medical matters regarding growth and development.

Contact is via Community Health Nurse 9635 2216, Avon & Central Primary Health Wheatbelt Region. **P:** 9690 1600 **M:** 0407 933 513 **E:** donna.jasper2@health.wa.gov.au

### ***Screening Services***

Kindy/Pre-primary students are screened for sight, hearing, height, weight and general development. Vision is again checked in Year 6.

### ***Health Education***

In addition to the Health Education Program provided through the school, the school nurse can promote student health when communicating with students either individually or in groups. The school nurse may also be involved directly in the school's curriculum.

### ***Immunisation Uptake***

Protection against some diseases can be given by immunisation. In this regard, the nurse will encourage students and their families to maintain adequate levels of immunisation.

### ***Dentist***

The School Dental Service continues to provide free general and preventative dental care for all enrolled students.

The Mobile Dental Therapy Caravan is located on site at different times during the year. Contact telephone number whilst on site is (M) 0459 241 543. Alternatively, you can contact the Mt Henry Central Office on 9313 0555.

### ***Psychologist***

A School Psychologist is available to the school. Referrals are usually made through the Principal following discussions with class teachers and/or Parents/Caregivers. Parental permission is always required prior to any individual testing procedures.

### **Parents and Visitors on school grounds**

All visitors to the school are required to sign in at the front office and complete a Department of Education Health & Safety Induction, which must be renewed every 12 months.

Parents and caregivers who volunteer at the school must also complete a:

- Working with Children Check (WWCC) declaration form, and
- Health & Safety Induction.

A QR code and relevant forms are available at the front office. If you already hold a WWCC card, we are required to obtain a copy for our records.

Please remember: All visitors must sign in and out at each visit.

### **Parent and Citizen Association (P&C)**

This is your association and deserves your support. It is the best way of being aware of school activities and what is planned to improve conditions for your child. There are many ways of supporting this organisation and personal involvement is most appreciated.

Meetings are held once per term and dates are advertised through the school newsletter and on the Audiri app.

The school collects a voluntary contribution to support the P&C of \$20.00 per family.

### **Parking Areas**

- The parking area east of the main school building is for parent and commercial general parking. Accessible parking bay for use by ACROD sticker holders only.
- The parking area east of the Library is for staff and busses only.
- The parking area south of the Library is for parent parking and a designated drop off/pick up area.
- The car park north of the Administration Building is reserved for staff and commercial traffic.

If you collect your child by car, please make sure you clearly establish exactly where you will pick your child up from and be on time.

### ***Staff parking***

Please be advised that the staff carpark is for staff use only. Parents, caregivers and visitors are not permitted to park in this area at any time.

### **Personal Items List**

This list outlines the essential items that students need to actively participate in learning opportunities. Lists are sent home with students at the end of the year or may be obtained online through the school website and Audiri App. Throughout the year it may be necessary to replace items, the teacher will advise parents when this is required.

### **Reporting to Parents**

Both formal and informal communication with parents regarding students is used at Cunderdin District High School.

Informal contact will occur on a needs basis and will include telephone calls, notices, notes, newsletters, emails, sms messaging, informal conversations, meetings and classroom visits.

### ***Parent Interviews***

These are held in Term 1 and are available by appointment with the classroom teacher. Teachers may request a parent/teacher interview after reports are issued. A parent may also request an interview if they wish.

### ***Reports***

Teachers prepare a written report for each child in years Kindy to Year 10. Reports are emailed home at the end of each semester.

### ***Interim Reports***

These are distributed to Secondary Students at the end of Term 1 and Term 3.

### **School Hours**

School commences:	8:40am
Morning Recess:	10:40 am to 11:00am
Lunch:	1:00pm to 1:40pm
School finishes	3:00pm
Thursday early close	2:30pm

### **School Office Hours**

The school office is attended for three days prior to school opening at the beginning of the school year. The office is NOT attended during other school holidays. Office staff are in attendance between 8:00am and 3:00pm daily.

### **School Portraits**

A professional photographer attends once a year. The date is advised through the school planner. Class and individual photos are taken. Family photos can be taken if arranged by completing the Family Photo section of the order form which is sent home. Payment and forms need to be given to the photographers on the day of photos.

### **Smoke Free Campus**

The school reminds all parents and community members that it has a Smoke Free Zone Policy. It would be expected that all parents, community members and visitors consider the school's policy and refrain from smoking on school grounds.

## **Sport**

A wide range of sporting activities is programmed during the course of the year and all students are expected to participate in the Daily Fitness Programme, Physical Education Skills Lessons and Faction Sport, where relevant. Students need to wear appropriate footwear to enable them to participate.

### ***Sporting events***

All children are placed in one of our two factions: Red Barons or Blue Bombers and will compete in the following carnivals during the year.

Term 1	–	Faction Swimming Carnival
Term 2	–	Faction Cross Country
Term 3	–	Faction Athletics Carnival

### ***Interschool Carnival Events***

The Interschool Teams are selected from the individual Faction Carnival results. The Athletics, Swimming, Primary Winter Carnival, and Secondary Winter Carnival venues rotate every two years between Kellerberrin, Cunderdin, Dowerin, Wyalkatchem, Quairading and Merredin. The Cross-Country event is held in Meckering annually.

Term 1	Interschool Swimming Carnival
Term 2	Primary Winter Carnival Secondary Winter Carnival
Term 3	Interschool Athletics Carnival Interschool Cross Country

## **Student Leadership**

### ***Student Council***

Student Leadership roles promote a positive attitude towards, and a stronger sense of belonging and caring for the school by the students of Cunderdin District High School. Student Councillors develop strong leadership skills and are seen as a positive voice within the school community. They represent the school at a number of school and community events.

Members of the Leadership Group meet on a regular basis to discuss what is happening at the school and to put forth suggestions and ideas that may help improve aspects of school life. The Student Council is made up of two students from each cohort from Year 5, Year 6, Year 7/8 and Year 9/10 elected by the current staff and students.

### ***Faction Captains***

This initiative was created to give students leadership roles in the sporting domain. Each year four secondary and four primary representatives from each faction are selected to become Faction Captains and assist the Physical Education Teacher with the supervision of their faction during carnivals. Some of the roles of the Faction Captains include:

- Leading of their factions at sports carnivals
- Help to lead team chants and keep morale high during carnivals
- Assist staff members with behaviour management in their faction bays

- Have students ready to compete in their races/events on time
- The Captains meet regularly with the Physical Education Teacher in the lead up to sporting events in a formal meeting situation

### ***Youth Council***

Cunderdin District High School students have the opportunity to apply for The Cunderdin Youth Council which is made up of student representatives aged 12-17 and is co-ordinated by the Shire of Cunderdin. They meet regularly to discuss issues facing young people and plan and implement youth events and activities.

### **School Board**

The School Board works with the school community to achieve the best outcomes for students. The Board plays an important role in contributing to good school governance so that school resources are used efficiently, and community expectations and the school's priorities reflect the needs of students.

The function of a School Board is covered by legislation and includes both approval and advisory roles. Some of the matters Boards may make decisions on include fees and charges, book lists, sponsorship and dress codes. The school Board make these decisions with the Principal and others who ensure the decisions adhere to legislative and policy requirements.

Being a member of a School Board is an important and rewarding role that contributes greatly to the success of a school. Members include the Principal, parents, staff, and others from the wider community who can lend their skills and expertise to the school.

When a vacancy occurs on the School Board, the Principal will seek nominations. There are also criminal history screening requirements for parents and community members. The term for which members sit on the School Board is determined by each School Board in accordance with legislation.

All Board members are obliged to act in the best interests of the school and its students.

### **Sun Smart School**

Our school is a Sun Smart school. The Sun Smart Policy states that hats are to be worn all year round. ALL students must wear a wide brimmed or bucket style hat if they wish to play outside.

### **Term Planners**

Cunderdin District High School communicates all important dates on the Term Planner. Updated Term Planners are communicated to parents early in each Term and can be found on the school's website.

## Term Dates and Holidays

School Term Dates 2026

	START	END
<b>TERM 1</b>	<b>Monday, 2 February</b>	<b>Thursday, 2 April</b>
School Holidays	Friday, 3 April	Sunday, 19 April
<b>TERM 2</b>	<b>Monday, 20 April</b>	<b>Friday, 3 July</b>
School Holidays	Saturday, 4 July	Sunday, 19 July
<b>TERM 3</b>	<b>Monday, 20 July</b>	<b>Friday, 25 September</b>
School Holidays	Saturday, 26 September	Sunday, 11 October
<b>TERM 4</b>	<b>Monday, 12 October</b>	<b>Thursday, 17 December</b>
School Holidays	Friday, 18 December	Sunday, 31 January

## Uniform

### **Beliefs**

- Fosters and enhances the image of our school and assists in building school and team spirit
- Ensures students are safely dressed for specific school activities by ensuring Occupational Health and Safety considerations are included.
- Encourages equity amongst students
- Whilst the school recognises that students may like to express their individuality, CDHS wants to ensure that student learning is not overshadowed by fashion trends.

**Student Dress Code** - The school colour theme is black, white and grey

- Plain black track pants
- Black Skirts, Skort or Shorts which are of modest length
- When wearing plain black leggings/stockings/tights, students must wear shorts or a skirt over the top
- Black polo with white and grey and CDHS logo embroidered on chest pocket and a red/blue faction polo for sports days and carnivals.
- A checked black and white dress with the school logo embroidered on the chest pocket
- CDHS black jacket/jumper or plain black jacket/jumper
- CDHS leavers jumper/shirt is only to be worn by students in Year 6 and 10 in the year they receive it. Year 6 students are only to receive a polo shirt
- Footwear must be enclosed for specific learning areas in accordance with the State Occupational Health and Standards Guidelines
- CDHS bucket hat or wide brimmed hat

### **Inappropriate Dress Code**

- Denim clothing is not permitted in WA Public Schools
- Very short skirts/shorts are not to be worn
- All items of clothing with brand names, offensive images or messages are not allowed
- Slip on shoes e.g. thongs or slides, etc are not permitted unless specifically requested by a staff member

### **Grooming**

- Jewellery: watches, ear sleepers or studs, Medic Alert bracelets are allowed. However, other visible body piercings and jewellery are not permitted
- Cosmetic products: make-up or nail polish is not to be worn at school
- Hair: of greater length than collar length is to be tied back at all times
- Hair styles are not to follow extremes of fashion and should support the schools' beliefs within the Student Dress Code Policy
- Other accessories: such as sunglasses and beanies are not to be worn inside or during instruction time.

### **Uniform Shop**

The Uniform Shop is operated on a voluntary basis by the P&C Uniform Shop Coordinator and is located near the Kindy/Pre-primary playground.

Operating times will be advised through school communication channels. Uniforms can be ordered through the Cunderdin P&C Spriggy App, alternatively orders can be placed on a Uniform Shop Order Form, (forms are available at the front office or on Audiri App) and left at the school office with correct money. Orders will be filled the next time the Uniform Shop Coordinator is in and placed in students school bags.

### **Website**

We encourage all parents to regularly check the website for communication from the school. Most school documents can be accessed here [www.cunderdindhs.wa.edu.au](http://www.cunderdindhs.wa.edu.au)



*Cunderdin District High School creates an environment where every student is encouraged to pursue excellence, fostering a community of lifelong learners and leaders who thrive academically, socially and personally.*



**CUNDERDIN DISTRICT HIGH SCHOOL**

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